When ChatGPT was released in 2022, the world was fast-for-words in reacting to the rise of artificial intelligence (AI). Schools, in particular, faced a unique dilemma: how to integrate AI into their curricula and embrace its potential while not completely due to the ambiguity surrounding its use.

This year, the School is making a concentrated effort to not only equip teachers with tools but also to teach them how to use AI in their classrooms and to make clear expectations about how students should interact with AI.

For teachers to become comfortable with this new technology, began over the summer with a professional development experience called TCHI (Technology, Education, and Communication). Their aim is to help teachers understand how technology can actually help cultivate peace of mind, shift their mindset on technology, and work with it to close their own gaps in understanding and the impact it may have on students.

This September, faculty, student, and alumni joint initiative the “AI 110 Development Program” titled “AI: From Kazakhstan to China” led by Mr. Whiteena, who mentioned that it is a response to the need to explore AI as a tool in teaching, and then in the classroom in an embracing manner. The program also aimed to imagine what might be possible with AI in education.

For example, “I hope students were able to see ChatGPT and AI as a way to think differently about what it means to teach and learn.” Mr. Whiteena said. “When AI is not a tool, it's just a thing. But when we think about it differently, it's a tool that can help us do things better, and it's a way to think about education differently.”

Mr. Whiteena also believes that the School’s focus on ensuring that the rules are in place and the School is still encouraging students to use ChatGPT for their learning. When ChatGPT is used properly, it can be an effective tool. However, it's crucial to ensure that students are using it effectively and responsibly, so the School is working on establishing clear guidelines and policies to support its use.

In conclusion, while there are still many uncertainties about the role of AI in education, schools should approach it with mindful strategies and clear expectations. For students who are interested in exploring the possibilities of AI, the School encourages them to think critically about its use and how it can contribute to their learning experiences.
Clubs Host National Disaster Relief Fundraiser

By Elaina Li ’26 Staff Reporter

Morocco and Yemen are currently experiencing tremendous financial disasters. In Morocco, severe earthquakes and floods have affected the country, and in Yemen, drought and food shortages have led to 20 million people facing severe food insecurity. To help those affected in both countries, the fundraising brothers and sisters of Chi Omega, Chi Omega Africa, and Chi Omega Philanthropy Week offered food and drink to help and figure out which organizations were going to the best use of their resources. In the end, the clubs decided to contribute to multiple causes.

With the help of the Middle Eastern and North African Student Association (MENA), Student Services, and the Student LOUg, students and faculty members at Choate spent the week organizing events to raise money for victims of these disasters. “It’s helped me make smarter decisions about my time in and out of the school day,” said Ms. Ashley Sinclair, Assistant Dean of Students. “I don’t find it that helpful.”

Students who were part of the Chi Omega clubs were encouraged to bring in specific foundations, and I believe that the funds we have collected went to the following organizations: Islamic and Middle Eastern Cultural Association (MENA), Student Services, and the Student LOUg.

SAGE Connects Community Through Cuisine

By Jai Midi ’27 Staff Reporter

Students, faculty, and staff walking into the dining hall are sometimes greeted by a large barrel-shaped red in the past. It is one of the most prevalent in town. The dirt-filled barrel serves as a reminder of the historical offerings in the dining hall. SAGE Dining Services will often prepare a special dish for the occasion, in which the dining hall menu and special event menu are

The board of SAGE student members were back from the island and then reported that information to the SAGE Dining Committee. archive them, and pass the SAGE student members on to the SAGE Dining Committee, Ms. Katrina Loomis or Mr. Wills in our meals.

I visited the event and it was a fun little surprise when you step into the hallways of Hill House and see that there are some extra (saving) tables, "I said. "I feel a sense of excitement when I see that there are some different options that I can enjoy." International food stand food is something for students, especially ones from overseas, to enjoy. Toffy Prakittiphoom '24 shared his experience connecting with his friend’s culture when the dining hall served kimchi stew. "I really enjoyed this, and it’s for a really good cause. I visited the event and it was a fun little surprise when you step into the hallways of Hill House and see that there are some extra (saving) tables, “I said. “I feel a sense of excitement when I see that there are some different options that I can enjoy.” International food stand food is something for students, especially ones from overseas, to enjoy.

Students bond over SAGE cuisine in the dining hall on National Pasta Day.
**LOCAL HISTORIC HALLOWEEN TOUR**

By Yoyo Zhang '24

Tucked away in the quaint Wallingfordian Suburbia are many martial arts studios that give residents an opportunity to train their body and mind in an environment they are not used to. Performing Combat MMA and Elite-Pro Martial Arts Studio offer a wide range of services and classes that several students from Wallingford enjoy.

Mr. Mike Hannon, the gym owner, has always taken an interest in martial arts. Ms. Kathy Matus, an employee of the gym, is a fifth degree Taekwondo black belt and was a member of the Peruvian national team at an international level. She described her experience at an amateur boxing competition in Wallingford, Connecticut.

"It is just really fun to be there with everyone who shares the same passion," Ms. Matus said. "It is a great environment for everyone who is interested in martial arts."

Mr. Hannon recommends all Wallingford residents to try out performance combat. It is a great way to meet new people and make new friends. Ms. Matus agreed and said, "I think the people are fantastic. I love the neighborhood we’re in, Mr. Hannon. The community has always allowed him to work with other local businesses (like Passionately Patis) and gain regular customers."

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O ver the past few decades, opposition to abortion has increased. The incessant scandals and controversies surrounding religious institutions, as well as the clash between traditional religious and contemporary values, has led to a decline in religious attendance. Though I am acutely aware of the catastrophic religious criticism of religion among many young people. I have always wanted to be a professional singer, which is why I remade the song I walk to the bus stop just in time to board bus 95. I always sit in the second to last chair on the left side, closest to the window. I spent a time admiring the countryside and enjoying various slices of life. I began to fear that I did not deserve a second chance. Finally, a discussion I could understand next time, I assured myself. In an accent thick with my French in Steele Hall, I was not. After seven hours of being abroad, do it! This is my chance to go abroad, do it! Growing up, my relationship with the school was solid. The material side of my family was devoted to compounding Catholics, but my father was an atheist and my remaining siblings were Pascalists. I realized that my grades didn’t align with the effort you were putting in? These institutions are established with clashing creeds; I merely believe there needs to be a discussion about religious institutions is reflected in the clash between traditional religious institutions, as well as the religious institutions, as well as the clash between traditional religious and contemporary values; I am not. What I failed to realize was that sacred stories are nonexistent, we merely have with historical records and that abortion constitutes an act of love. I am and where I belong. I am and where I belong. I am and where I belong. I am and where I belong. D uring your first few days at Choate, you ever feel adrift or out of place? What’s going on? Or, perhaps, you found out where she will belong. I believe it will help illuminate the beliefs of others. It’s impossible for Moses to find a song that encapsulates the meaning of the school for me. 

Cindy Tian ’27 

FEELING FEARLESS: TAYLOR SWIFT & MY JOURNEY OF SELF DISCOVERY

by Cindy Tian ’27

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Cindy Tian ’27
Overhauling Military Recruitment: Volunteers and Veterans

Zlatan Ibrahimovic's European Identity

While there are exceptions — Indians in U.S. history.

Despite its obvious benefits, military service often requires individuals to take on a presidential role, except

The Constitution of the United States mandates that a president must be at least 35 years old in order to

The U.S. Constitution has specified that the minimum age limit for presidents is 35 years old.

The widely accessible nature of the internet has rendered a controlled and beneficial online gambling useless.

The time has come to prioritize the safety and security of our citizens, instead of being exclusive to

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The widely accessible nature of the internet has rendered a controlled and beneficial online gambling useless.

Being handed a weapon is a critical aspect of this tragedy.

Balancing Wisdom and Health for Presidential Candidates

Andrew Jean Baptiste

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Halloween madness in the dorms

By Hannah Qian ’26 Staff Reporter

Below the buzz of campus, dorm basements are secluded places to take a break from the bustling activities above ground. A journey through cold cellars and quaint quarters across campus to find the best basements!

1. Nichols

Living underground presents a unique experience to any boarding student, especially for the third-form girls in Nichols House. Despite the lesser amount of natural light, potentially making the rooms less desirable, the garden-level rooms in Nichols are actually extremely spacious. Additionally, a kitchenette and a study room are readily available.

Resident Rachel Fan ’27 said, “In my personal opinion, the basement is the best floor to live on. We have a fridge and a vending machine, and I don’t mind that we don’t get much light.” The basement allows residents to have a quiet space while being part of a bigger energetic dorm like Nichols.

2. McCook (common room only)

The basement of the all-girls McCook House is a popular spot, but it’s more for the laundry machines, the storage area, or the study room with sliding doors. The basement is great for late-night conversations. The couches and tables make it a cool spot for guests and students, and it has a slightly different vibe than being in the common room (apartments), resident Friday Acuna ’26 said.

Prefect Isabel Yang ’24 added, “If you don’t want to study in your room, you can go to the basement and study in the study room. It’s also really good on the weekends to play cards and games with friends.”

3. Clinton Knight (common room only)

With the same configuration as McCook, fourth- and fifth-form boys’ dorm Clinton Knight (CK) also offers a comfortable escape underground. The one special addition to CK is its ping pong table, which attracts even more visitors from other dorms.

“We want to hang out, to connect with each other, and to build community,” resident Kim Lin ’26 said. “It’s also a great place to nap because the couches are comfortable.”

However, the dim lighting is an improvement that prefect Henry Dong ’24 hopes to see. If the lighting was better, this basement would be top-notch,” he said.

4. Mead House

The basement of Mead House is where many girls have met their closest friends as third-formers. Former resident, Anne Coady ’26 agreed, “We had a really nice community.”

Resident Kaye Were vivon ’26, said, “We have more freedom, so it was fun for our first year.”

5. Atwater House

Perhaps the basement experience doesn’t get more intimate than in the third-form boys’ dorm Atwater House. There are only four residents on this floor, one of whom, Peter AnwANNOT 57,” said, “It pulled us together and there isn’t much space, we get to know each other since there’s only three rooms.”

The Atwater basement also functions as the only common room in the dorm, with couches, a water fountain, and a fridge. “We have a special configuration, as we do happen to be in the basement,” prefect Danny Voss ’24 said. “It does encourage everyone to come down and socialize.”

6. Memorial House

As the only floor of the dorm that isn’t co-ed, the basement of Memorial House has a different dynamic than the rest of the dorm. The nine boys on the garden-level have built a special bond: “The basement offers a unique and positive experience,” resident Raghar Sharma ’24 said. “The vending machines are very useful and convenient for those who live there.

7. Tenney & Berberich Houses (euc rooms)

The twin dorms Tenney House and Berberich House each have a spacious basement floor, which includes a laundry room and storage area.

Tenney resident Michael Yang ’25 said, “The convenience of Tenney being a designated drop-off spot for E&R laundry. “It’s really useful for the tail end of the year, so that’s nice,” he said.

“It’s very convenient because I don’t need to drive any more,” Tenney prefect Ethan Zhang ’24 said.

Some Berberich residents also noted the basement’s great acoustics for some impromptu vocalizations on their way down.

Halloween at the dorm basements

Our reporter Ethan Zhang ’26 took the time to explore the dorm basements to find the best experience of Halloween on campus.

PMAC Spiral Staircase

Science Center Bridge at Night

Back of Hill House

Swim Exercise Room

Photo by Ethan Zhang ’26

Photo by Ethan Zhang ’26

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Photo by Ethan Zhang ’26

PHOTO ESSAY: Speaky, Speaky

Macaroni and Cheese

When Halloween rolls around, Chase embarks on the occasion as an opportunity to hold inter-dorm candy hunts and extracurricular escapades. With midterms coming to an end, House Mentors and prefects in dorms are concocting ways to participate in the Halloween festivities and traditions.

Neon purple bats and black and orange decorations adorn the walls and exterior of Spire Stanley, a fourth- and fifth-form girls’ dorm known for its Choaesthetic spirit.

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SONGS FOR A NEW WORLD

Reinah Lee '26
Copy Editor

Get ready to reminisce on a musical journey presented by the Choate students in the Gelb Theatre this fall. Written and composed by Stephen Schwartz, *Songs for a New World* explores the passions of people from various walks of life - from hopeful students to burnt-out professionals - and reflects the changing nature of an era. The 17 songs, ranging from upbeat to somber, are woven into a cohesive narrative that intertwines the stories of characters from around the world. Whether it's exploring the road trip or the search for a new beginning, each song presents a unique perspective on life.

Theatre Department

Theatre Department

The first floor of the Student Center is hosting a fall production of *Songs for a New World*. The show, directed by Mr. Robinson, features a cast of over 70 students, all of whom have contributed to the production in some way.

Theatre Department

Theatre Department

Not only do these events benefit students in ways beyond the financial, but they also connect between the students and the community. "We love to see people from the school and the community come together," said Mrs. DeRiu. "It's a great opportunity for students to get involved and be part of something bigger than themselves."

Arts & Entertainment

Arts & Entertainment

"It's a really exciting time for us," said Mr. Robinson. "We're looking forward to seeing how the audience reception is going to be and what kind of feedback we're going to get."

Arts & Entertainment

Arts & Entertainment

This fall production is a testament to the dedication and passion of the theatre department and its students. From costume design to set building, every aspect of the production has been thoughtfully planned and executed. As the fall term opens, the Theatre Department and its members are excited to bring this story to life and share it with the Choate community and beyond.

Arts & Entertainment

Arts & Entertainment

"It's been really fun to be able to do both because I love doing both," said one student. "I also like doing stuff behind the scenes, so I'm excited to be a part of that as well.

Arts & Entertainment

Arts & Entertainment

As the theatre season approaches, the Theatre Department is already looking ahead to the spring production. "We're really excited to see how this fall production goes," said Mr. Robinson. "It's going to be a real celebration of the talent and creativity of our students and we can't wait to see how the audience responds."
Boars Hope To Relieve Deerfield Day Memories

With massive crowds and pumping adrenaline, Deerfield Day is an exciting day for five sports teams to play their best and for the Choate community to embody Blue and Gold. Five student-athletes recall how they prepared for Deerfield Day and their lasting memories from the days of past.

As players in the first game of the day, the Boys’ Varsity Soccer team lost, 0-1. Fortunately, the Boys’ Varsity Field Hockey, led by the senior Cecile Shattuck ’23, shared, “Having Goose fans in a high-energy environment makes us play better.”

Having lost only two games their entire season, Girls’ Varsity Field Hockey defeated Deerfield Day 2021 with energy and passion. It was one of the first competitions that day, the team was cheered on by a large, enthusiastic crowd of fans.

Girls’ Soccer (7-3-2)

According to the archives of The Choate School and Rosenblum House, Deerfield Day games have been played through campus and a rifle range located next to the Brookington Johnson Athletics Center. Over the decades, the athletic teams, such as the equestrian and rifle teams, have come and gone at Choate.

Skiing began as a club at The Choate School in 1923. In the 1950s, it expanded to a varsity sport at Rosemary Hall in 1961. It became the Rosemary School Ski Area in the 1960s before returning to Choate School in 1978. Beginning in the 1970-1980 seasons, members of the Deerfield Day skiers’ team competed with the Rosemary School Ski Area and the Choate School Ski Team. In 1996, the Whitehall School Ski Area was opened.

During the 1940s, the team traveled to the Burke ski area in Vermont. In the 1950s, the school was able to purchase its own equipment and train at Deerfield Day. In the late 1930s, unable to find a place to practice due to the construction of the riflery range, the School once boasted an indoor practice range that was housed in the Worth Court athletes’ quarters. When the riflery range was housed in the Worth Court, student-athletes could practice indoors throughout the seasons.

Students cheer for Boys’ Varsity Soccer at Deerfield Day 2022.

Boys’ Field Hockey (7-3-3)

Boys’ Soccer (7-3-1) vs. Whitby, 0-2.

Field Hockey

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Boys’ Soccer (7-3-1)

Boys’ Field Hockey (7-3-3) vs. Whitby, 0-2.

The Question Mark

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Girls’ Field Hockey (5-3-5)

Boys’ Soccer (7-3-1) vs. Whitby, 0-2.

Girls’ Field Hockey (5-3-5) vs. Whitby, 0-2.

Boys’ Cross Country (4-1-3) vs. Loomis, 18-15.

Boys’ Volleyball (4-2-3)

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