Alumni Relations Office has been working on Reunion Weekends to address the desires of the visiting classes. Organizing Alumni Reunion Weekends is an important task for the department, required attendance.

In addition to attending the planning for the Alumni Reunion Weekend, Director of Alumni Relations Ms. Monica St. James, Rosemary Hall ’95 said, “Every single do-

ing to catch up with former classmates, at the same time, carrying out moments to reconnect with former stu-
dents who I interact with over the past years as a faculty member,” Mr. Yelen said. He added, “Alumni weekend is one of the most important

JONATHAN GELLER ’20 EARNED SPOT ON NATIONAL PHYSICS TEAM

By Prag Chitravat ’22

Last week, Jonathan Geller ’20 was selected to be a member of the US National Physics Team. Every year, the American Association of Physics Teachers (AAPT) sponsors a competition for high school students to represent the United States at the International Physics Olympiad Competition. This year, over 200 countries will compete for this international title to be held in Tel Aviv, Israel.

In a February test, Geller took the “T 10” test, the first qualifi-
cation step for the Physics National/World. “I totally forgot to sign up for the AP test. Luckily, about a week before this examination, I tried signing up to happen to be3-13," Geller remarked. “I was never told about what it could be called,” said Geller when asked about his experience with the AP test without much preparation. Geller received a terrific score. Thus, he was eligible to take the United States Physics Olympiad exam.

In the same way, the AP physics teachers at Choate were being disqualified from the competition, as his admission was sent too late and in the final two days.

By Prag Chitravat ’22

Report

Jonathan Geller ’20 was selected to be a member of the US National Physics Team. Every year, the American Association of Physics Teachers (AAPT) sponsors a competition for high school students to represent the United States at the International Physics Olympiad Competition. This year, over 200 countries will compete for this international title to be held in Tel Aviv, Israel.

In a February test, Geller took the “T 10” test, the first qualification step for the Physics National/World. “I totally forgot to sign up for the AP test. Luckily, about a week before this examination, I tried signing up to happen to be3-13,” Geller remarked. “I was never told about what it could be called,” said Geller when asked about his experience with the AP test without much preparation. Geller received a terrific score. Thus, he was eligible to take the United States Physics Olympiad exam.

In the same way, the AP physics teachers at Choate were being disqualified from the competition, as his admission was sent too late and in the final two days.

It was 7:35 p.m. and the deadline was 8 p.m. We were frantically trying to scan the papers, but the ongoing machine broke. After fighting the topic, I think we finally got what was sent in thirty seconds before the deadline,” Geller said.

There were many ups and downs in his journey towards becoming a member of the National Physics Team. Out of more than thirty-five hundred students, Geller received a gold medal for the Physics Olympiad and one of the twenty high school students in the country selected as members of the team. From May 11 to June 6, the team will be trained at the University of Maryland to prepare for the International Physics Olympiad from July 7 to 15. Geller noted, “I think it’s very impressive to get the opportunity to work with this group of students in this focused camp so I can learn more about physics.”

The training camp is an intense program of lectures, experiments, and workshops where Geller will be learning about the subjects taught in his science classes in the United States. Geller is also co-presenting a Physics Club’s Project, along with Dr. Will Zschokke, the club mainly focuses on solving practical problems and teaching physics to high school and local community. The club had an event last week at the New Haven Public Library, where club members performed physics experiments while interacting with the audience of the physics club behind the experiment. “For the last few years, I’ve been talking about general physics problems. Each week for most of the year, we’ll come in with a new topic like optics or thermodynamics. Now I think it’s the right time to perform some experiments for middle school kids in New Haven to get them interested in science. We’ve been working on picking the right demonstrations that we feel can easily be explained but are still fun to watch. These events collect Geller’s goal to not only to learn more advanced topics about physics, but also to express his passion for this subject to other students in his community.”

By Prag Chitravat ’22

Jonathan Geller ’20 will travel to the University of Maryland to train with the National Physics Team from May 11 to June 6. Geller will be learning about the subjects taught in his science classes in the United States. Geller is also co-presenting a Physics Club’s Project, along with Dr. Will Zschokke, the club mainly focuses on solving practical problems and teaching physics to high school and local community. The club had an event last week at the New Haven Public Library, where club members performed physics experiments while interacting with the audience of the physics club behind the experiment. “For the last few years, I’ve been talking about general physics problems. Each week for most of the year, we’ll come in with a new topic like optics or thermodynamics. Now I think it’s the right time to perform some experiments for middle school kids in New Haven to get them interested in science. We’ve been working on picking the right demonstrations that we feel can easily be explained but are still fun to watch. These events collect Geller’s goal to not only to learn more advanced topics about physics, but also to express his passion for this subject to other students in his community.”

By Prag Chitravat ’22

Memorial Events for CTE

During the recent CTE awareness campaign, the CTE professionals conducted a series of events to bring awareness to the vocational education system who teaches students to develop the skills they need to succeed in their future careers.

From May 10 to 12, Choate alumni gathered for Reunion Weekends to address the desires of the visiting classes. Organizing Alumni Reunion Weekends is an important task for the department, required attendance.

In addition to attending the planning for the Alumni Reunion Weekend, Director of Alumni Relations Ms. Monica St. James, Rosemary Hall ’95 said, “Every single do-

ing to catch up with former classmates, at the same time, carrying out moments to reconnect with former stu-
dents who I interact with over the past years as a faculty member,” Mr. Yelen said. He added, “Alumni weekend is one of the most important

JONATHAN GELLER ’20 EARNED SPOT ON NATIONAL PHYSICS TEAM

By Prag Chitravat ’22

Report

Jonathan Geller ’20 was selected to be a member of the US National Physics Team. Every year, the American Association of Physics Teachers (AAPT) sponsors a competition for high school students to represent the United States at the International Physics Olympiad Competition. This year, over 200 countries will compete for this international title to be held in Tel Aviv, Israel.

In a February test, Geller took the “T 10” test, the first qualification step for the Physics National/World. “I totally forgot to sign up for the AP test. Luckily, about a week before this examination, I tried signing up to happen to be3-13," Geller remarked. “I was never told about what it could be called," said Geller when asked about his experience with the AP test without much preparation. Geller received a terrific score. Thus, he was eligible to take the United States Physics Olympiad exam.

In the same way, the AP physics teachers at Choate were being disqualified from the competition, as his admission was sent too late and in the final two days.

It was 7:35 p.m. and the deadline was 8 p.m. We were frantically trying to scan the papers, but the ongoing machine broke. After fighting the topic, I think we finally got what was sent in thirty seconds before the deadline," Geller said.

There were many ups and downs in his journey towards becoming a member of the National Physics Team. Out of more than thirty-five hundred students, Geller received a gold medal for the Physics Olympiad and one of the twenty high school students in the country selected as members of the team. From May 11 to June 6, the team will be trained at the University of Maryland to prepare for the International Physics Olympiad from July 7 to 15. Geller noted, “I think it’s very impressive to get the opportunity to work with this group of students in this focused camp so I can learn more about physics.”

The training camp is an intense program of lectures, experiments, and workshops where Geller will be learning about the subjects taught in his science classes in the United States. Geller is also co-presenting a Physics Club’s Project, along with Dr. Will Zschokke, the club mainly focuses on solving practical problems and teaching physics to high school and local community. The club had an event last week at the New Haven Public Library, where club members performed physics experiments while interacting with the audience of the physics club behind the experiment. “For the last few years, I’ve been talking about general physics problems. Each week for most of the year, we’ll come in with a new topic like optics or thermodynamics. Now I think it’s the right time to perform some experiments for middle school kids in New Haven to get them interested in science. We’ve been working on picking the right demonstrations that we feel can easily be explained but are still fun to watch. These events collect Geller’s goal to not only to learn more advanced topics about physics, but also to express his passion for this subject to other students in his community.”

By Prag Chitravat ’22

Memorial Events for CTE

During the recent CTE awareness campaign, the CTE professionals conducted a series of events to bring awareness to the vocational education system who teaches students to develop the skills they need to succeed in their future careers.
After the conclusion of this school year — and after more than forty years at Choate — Mr. Rob Mellon will retire from teaching. Mr. Mellon has held countless roles on campus, from being the Theater Director to teaching a range of courses in music, theater, design, art, photography, and film.

Mr. Mellon first heard about Choate—Streets a few days be- fore he graduated from college in 1974. The young Mr. Mellon was looking for a job and saw an ad in a newspaper while visiting a friend of mine who was the technical director at Choate. He said, “I’ve visited the campus and got to know the people there. When my friend decided to leave, the director of the theater at Choate asked if I was interested in applying for the job, which I did,” said Mr. Mellon. Students and faculty know Mr. Mellon as a versatile teacher with a wide range of interests and classes. After forty years of teaching at Choate, Mr. Mellon’s catalog of courses is impressive. He started in the theater department, teaching more than a dozen courses, before switching to the visual arts department of years, teaching a variety of photography, film, and design classes. “You don’t have enough newspaper space to list every- thing,” he said. “I’ve had long hair. Liam Poulis ’21, who is cur- rently in the midst of directed study project with Mr. Mellon on filmmaking, said, “I had Mr. Mellon as both my general advis- or and video teacher. He’s always been really good at letting me make my own way but still being available for questions.”

Outside of the classroom, Mr. Mellon has coached intrac- eam sports, rock-climbing, and kayaking. However, his favorite role has always been mentoring student theater pro- ductions. He said, “The thing that I got the most satisfaction from was the coming together of adults and students alike to make really good theater happen.”

Over his time at Choate, Mr. Mellon has seen the school be- come much more diverse as well as witnessed the construction of at least six new buildings. While the academic rigor has gotten stronger since he joined the Choate community, Mr. Mellon firmly believes that the spirit of Cho- ate has remained unchanged. “All the changes that have happened are small. It’s an evolution that comes over time. The core of the school is still the same as it always was, with strong academics and preparing young people for life,” she said.

One of Mr. Mellon’s favorite memories at Choate was meet- ing Katherine Hepburn and giving the Hollywood actress a tour around the Paul Mellon Arts Center. “Katherine Hep- burn’s nephew is a sculptor who had an exhibition of his work at Choate’s gallery. I was sitting in my office when I heard this voice out of her schedule to turn up. That’s my joy, that’s my job.”

When Mr. Mellon was asked if he had any advice for the current students, he said, “There are so many more choices of things to do now. It’s a lot of fun.”

Dr. Cathryn Stout

Ms. Elizabeth Droel concludes Legendary 25-Year Choate Career

Ms. Elizabeth Droel was one of the first students at Choate Rosemary Hall, and most recently, College. In 1993, Ms. Elizabeth Droel taught at the National Academy Preparatory School (NAPS) at Naval Station Newport, Rhode Island, and after a short stint as Head of School, and I thought it would be fun to have two kids under my roof for a somewhat longer period of time. Between skiing, photography, and renovating our new house, I want to spend more time on the slopes and more time with my family, so I decided to retire.

Outside of the classroom, Ms. Droel’s plans for the future? I want to be open to different things. I’m going to try to get a bit more grey into my hair, spend a full while reaching out to some friends. But I’m not worried about specifics right away. Ms. Droel added with a smile. “I’ll just try to spend a little more time catching up with my family, get some more running miles in, and travel a little bit to see some friends.”

Throughout the decades she has spent at Choate, Ms. Droel has contributed to the school community in a wide range of capacities for the students both in and out of the classroom. She devotes a lot of time out of her schedule to students, and she just over- all a really nice member of the Choate community.

What are Ms. Droel’s plans for the future? I want to be open to different things. I’m going to try to get a bit more grey into my hair, spend a full while reaching out to some friends. But I’m not worried about specifics right away. Ms. Droel added with a smile. “I’ll just try to spend a little more time catching up with my family, get some more running miles in, and travel a little bit to see some friends.”

But I’m not worried about specifics right away. Ms. Droel added with a smile. “I’ll just try to spend a little more time catching up with my family. I’m going to try to get a bit more grey into my hair, spend a full while reaching out to some friends. But I’m not worried about specifics right away. Ms. Droel added with a smile. “I’ll just try to spend a little more time catching up with my family, get some more running miles in, and travel a little bit to see some friends.”
By Tony Lee ’21

Mr. Jim Yanelli, "Director of Fun," Steps Down

After six years as Choate’s Director of Global Programs, Mr. Yanelli has accepted an opportunity to work at the Collegiate School in Richmond, Virginia as the Dean of Global Programs. Ms. Teaford has been chosen as the Dean of Global Programs in July of 2013, as the School’s Director of Global Programs. She has oversees Tour Abroad and service and educational programming for students at all levels. Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Family Committee and the Ga- kio-Walon International Schol- ars Committee.

As one of the committee members for the Gakio-Walon program, I’ve personally known Professor Kische since I was a freshman,” said Nikki Wasiom ’22. “I have always admired her for her crazy good organization skills and the way she was able to juggle transport arrangements and endless meetings.”

Wasiom added, “She has also been a great mentor to me and someone I have always looked up to. I have never done before. They are clearly well-prepared, and when you’ll be able to keep being me- tzmper-tant.”

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Family Committee and the Ga- kio-Walon International Schol- ars Committee.

As one of the committee members for the Gakio-Walon program, I’ve personally known Professor Kische since I was a freshman,” said Nikki Wasiom ’22. “I have always admired her for her crazy good organization skills and the way she was able to juggle transport arrangements and endless meetings.”

Wasiom added, “She has also been a great mentor to me and someone I have never done before. They are clearly well-prepared, and when you’ll be able to keep being metzmper-tant.”

Mr. Jim Yanelli, "Director of Fun," Steps Down

Few faculty members have an impact on campus life as Mr. Jim Yanelli. After serving as the Director of Global Programs for six years, he will return to the early 2000, when he quickly took on an instrumental role in trans- forming the Global Program into a true center for cultural exchange and literacy. 

When Mr. Yanelli reached out to me, I was excited to learn how he had helped students create their own projects. He also praised the School’s diverse student body and its focus on students’ growth and progress. As a result, Mr. Yanelli has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Jim Yanelli, "Director of Fun," Steps Down

Few faculty members have an impact on campus life as Mr. Jim Yanelli. After serving as the Director of Global Programs for six years, he will return to the early 2000, when he quickly took on an instrumental role in trans- forming the Global Program into a true center for cultural exchange and literacy. 

When Mr. Yanelli reached out to me, I was excited to learn how he had helped students create their own projects. He also praised the School’s diverse student body and its focus on students’ growth and progress. As a result, Mr. Yanelli has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.

Mr. Yanelli has been an assistant coach for many years, and has always been an important part of the Choate community. As a result, Mr. Yanelli has brought many new experiences to Choate, and has always been there for his students. He has always been a great support to his students, and has always been there for them in their time of need.
I am often told that being a day student from Wallingford is the ideal situation for a Choate student. You get to avoid being in a dorm away from home every night, perhaps for a better chance of social action with your parents. But living within walking distance of campus, you can also fully participate in the Choate community. And there is a much more collaborative effort among students and community members who might enjoy seeing you around. And after I would finish my term and experience and finish the term and the wall, this means as well that we have exactly a one-month period of time. Together, we make up the world is a faith that is held up because there is a reputation for being fun. It’s one of the rare events of the year in which nearly the entire student body voluntarily gets together to just have fun and enjoy each other’s company.

Having a SAC dance at the end of the year would be in line with the current tradition of starting the school year with a dance. There would be a number of other events like this. It’s ironic that immediately after when the student body is more isolated than ever. Students just leave campus with little notice to go out school-wide gatherings to celebrate the end of the year. All of this would be a simple change that could completely alter the mood of the end of the year. It would give everyone something to look forward to and it would bring the campus together for one more dance.

In 2018, Choate performed a curriculum review and identified topics ranging from homework and AP classes to wellness classes. At the time, students and parents were concerned if the curriculum did not include enough time for time spent with students. They also asked if the program should be substantially different from the past. Student Council, students, and parents have been a key player in the development of the new wellness program. This year, there is still a need for students to not see the benefit of a balanced curriculum. This year, the school needed to completely alter the curriculum to include more time for students. It would give everyone a chance to come back together before we separate and it would bring the campus together for one more dance.

By Rachel Pittman ‘22
Managing Editor

It’s Time To Fix The Underclassmen Wellness Program

Every other Wednesday, I walk out of Wellness because the atmosphere is so much different than my regular classes. Many students are frequently uninformed of Wellness..."
LaPierre's Re-Election is Better for the NRA

By Niki Gummadi '21

LaPierre's Re-Election is Better for the NRA

LaPierre’s Re-Election is Better for the NRA

The Beverly Hills Hotel is one of nine hotels connected to Brunei's sultan that many are boycotting.

Bolkiah, the Sultan of Brunei, has announced a moratorium on the death penalty. While the moratorium on the death penalty is welcome news for LGBTQ+ rights advocates, it is important to recognize that LGBTQ+ rights are still very much needed in other countries. The world must unite to advance LGBTQ+ rights in Brunei and beyond.

The world must unite to advance LGBTQ+ rights in Brunei and beyond.
SAC Tech Crew: The Masterminds Behind Choate's Social Scene

By Bianca Rosen '21
Staff Reporter

Bianca Rosen may be reached at brosen21@choate.edu

Events run entirely by the crew, according to Heredia and Yanelli. "There are only so many spots that we can offer other people in the space," for example — for seating, for sales, for sets. "So, it's really important to support one another," he adds.

Despite being such busy entrepreneurs, both Heredia and Yanelli are taking some time to relax. Heredia noticed that "the most popular snack" for the spring term is "beer snacks," and the most popular dessert is "cinnamon rolls.""When I started here, we had the funding for a lot of different things," Heredia said. "Now, we have to figure out how to spend it."

Throughout the year, SAC Tech Crew helps students their projects by finding them space and time to work on them. "We even help students find jobs," Heredia said. "We've helped students find internships, jobs, and even get into college."

Heredia and Yanelli both agree that SAC Tech Crew is a great way for students to get involved on campus. "We have a lot of opportunities for students to join SAC Tech Crew," Heredia said. "We're always looking for new members."

For more information about SAC Tech Crew, visit their website at sactechcrew.choate.edu.

Check out SAC Tech Crew's social media pages for updates on their latest projects and events.

What's your pet name? I'm named after a character in a comic book.

What is your favorite music? I love 80's music, especially the bands Queen and Duran Duran.

What do you do to relax and unwind? I like to go for long walks and listen to music.

What is your favorite TV show? I love Friends.

What is your favorite food? I love pizza.

What is your favorite movie? I love The Matrix.


What is your favorite holiday? I love Christmas.

What is your favorite season? I love summer.

What is your favorite sport? I love basketball.

What is your favorite hobby? I love hiking.

What is your favorite animal? I love squirrels.

What is your favorite color? I love blue.

What is your favorite fashion style? I love vintage style.

What is your favorite holiday? I love Halloween.

What is your favorite school activity? I love playing basketball.

What is your favorite pastime? I love reading.

What is your favorite piece of furniture? I love my couch.

What is your favorite piece of clothing? I love my t-shirt.

What is your favorite food? I love pizza.

What is your favorite drink? I love coffee.

What is your favorite hobby? I love hiking.

What is your favorite color? I love blue.

What is your favorite fashion style? I love vintage style.

What is your favorite holiday? I love Christmas.

What is your favorite sport? I love basketball.

What is your favorite animal? I love squirrels.

What is your favorite piece of furniture? I love my couch.

What is your favorite piece of clothing? I love my t-shirt.
Symphony Orchestra to Tour Italy this Summer

By Bianca Rosen ’23

On June 1, students in the Choate Rosemary Hall Orchestra (CRHO) will leave for a ten-day tour of Italy. This is the orchestra’s second Italian tour since the beginning of the school year, holding hour-long concerts in Rome, Florence, and Cremona.

The tour will be a chance to celebrate the orchestra’s impressive accomplishments and the unique bond it has with its students. “This year, the CRHO was presented with the honor of presenting a concert to the Chinese government,” said Kim. “It has been an incredible honor to be given this opportunity, and I’m really excited to share our music with such an incredible audience.”

The CRHO is a unique ensemble in its own right. It is composed of over 100 students from all over the world, and it is one of the most prestigious ensembles in the United States. The orchestra has performed in some of the most famous venues in the world, including Carnegie Hall and the Great Wall of China. The orchestra is also known for its unique approach to music education, which emphasizes collaboration, creativity, and personal growth.

The CRHO is led by its conductor, Mr. Phil Ventre. Ventre is a highly respected conductor and teacher who has won numerous awards for his work with young musicians. He is known for his passion for music and his ability to inspire his students to reach their full potential.

The CRHO’s tour of Italy will be a chance to share their music with the world and to create new memories with their fellow musicians. “I am so looking forward to being in Italy with our CRHO,” said Kim. “It’s a chance to celebrate hard work and to make new friends in a beautiful location.”

The CRHO’s impact is felt around the world. Every three years, the CRHO invites students from the Ministry of Culture to present concerts abroad, and this year, the CRHO will be performing in Florence and Cremona. The city of Cremona is home to some of the world’s greatest violin makers, and the CRHO is excited to share its music with the city’s rich artistic heritage.

The CRHO’s tour of Italy will be a chance to create new memories and to share their music with the world. “I am looking forward to being in Italy with our CRHO,” said Kim. “It’s a chance to celebrate hard work and to make new friends in a beautiful location.”

The CRHO’s impact is felt around the world. Every three years, the CRHO invites students from the Ministry of Culture to present concerts abroad, and this year, the CRHO will be performing in Florence and Cremona. The city of Cremona is home to some of the world’s greatest violin makers, and the CRHO is excited to share its music with the city’s rich artistic heritage.

The CRHO’s tour of Italy will be a chance to create new memories and to share their music with the world. “I am looking forward to being in Italy with our CRHO,” said Kim. “It’s a chance to celebrate hard work and to make new friends in a beautiful location.”

The CRHO’s impact is felt around the world. Every three years, the CRHO invites students from the Ministry of Culture to present concerts abroad, and this year, the CRHO will be performing in Florence and Cremona. The city of Cremona is home to some of the world’s greatest violin makers, and the CRHO is excited to share its music with the city’s rich artistic heritage.
In her fourth year at Choate, Varsity Ultimate co-captain Hannah Huddleston '19 has played an integral role in her team's dominant 9-3 record. Having never played Ultimate before her freshman year, Huddleston rose from the ranks and established herself as one of Choate's top players. Recently, she sat down with reporter Derek Son to talk about her start in Ultimate, the challenges of the sport, and what she loves most about it.

Derek Son: How soon did you start playing Ultimate?
Hannah Huddleston: I started playing my freshman year on JV because it looked really fun, and I have been with it ever since. It is so cool.

DS: What do you like the most about Ultimate?
HH: I love how it's self-officiating, which means there aren't any new rules. If you think, if they think, if you do, you call it, and then you have to work out if work out who is on the other team. There are different rules. They can call you, and they can disagree, and then they replace the ball, or if they disagree, and then they replace the point, or if they disagree, and then they replace the entire game. It's fascinating.

DS: What challenges in Ultimate do you think are the most challenging?
HH: Since we have only a co-ed team, I have to play against a lot of Boys. Some of the boys who play against us are very aggressive and very fast. I think the key is to be able to make my own decisions because sometimes the coach is not able to tell us what to do and can jump higher, and it's frustrating. Some boys also can run faster than me.

DS: How do you feel about the team?
HH: With my goal, I'm so happy.

DS: What do you think about playing different sports?
HH: I play a lot of sports and I love sports that are team sports. They're really fun because you work together and really push yourself. I just love sports, like track, you're either, you're playing a lot of sports, and you have to be an athlete and super athlete to be skilled. I think that's really exciting. You can't ever run and do your best. It's exciting. At least, it was to me.

DS: What do you think about Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: Do you think you have a personal best in Ultimate?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: Do you think you have a personal best in Ultimate?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: Do you think you have a personal best in Ultimate?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.

DS: What was your best year in Ultimate?
HH: When I played Ultimate, I felt very unified; the dynamic of the game is very unique. I think I've learned a lot about working together and really pushing yourself, and I think that's really great.

DS: Do you have any personal goals for the future?
HH: I think I've learned a lot about how to handle pressure, and I think I'm going to try to learn how to chill out, and when I play, I don't get frustrated. I try to improve.